PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
NETAJI SUBHASH MAHAVIDYALAYA

Place: Udaipur   **State: Tripura**

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Netaji Subhash Mahavidyalaya
1.2 Year of Establishment:	*21.9.1979*
1.3 Current Academic Activities at the Institution (Numbers):	
• **Faculties/ Schools:**	*83*
• **Departments/ Centres:**	20
• **Programmes/ Courses offered:**	4
• **Permanent Faculty Members:**	*56*
• **Permanent Support Staff:**	*32*
• **Students:**	*3228*
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	• *Inadequate space for science laboratories* • *Inadequate qualified staff members* • *Good infrastructural facilities*
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	**22nd to 24th January 2015** Annexure attached
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	**Dr. Prof. Shiba Prasad Rath**
Member Co-ordinator	**Dr. Sr. A. Jospin Nirmala Mary**
Member	**Prof. Kaberi Kar**
NAAC Officer:	**Mr. B. S. Ponmudiraj, Assistant Adviser**

Chairperson

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects
2.1 Curricular Aspects	
2.1.1 Curricular Planning and Implementation	• Effective operationalisation of the curriculum according to Tripura University norms • College does not have industrial network • Meeting with students and stakeholders are not regular
2.1.2 Academic Flexibility	• Less scope for flexibility • Semester system is introduced • No CBCS pattern followed
2.1.3 Curriculum Enrichment	• I+I+I system is introduced • With due permission only from T.U. & DHE curriculum enrichment can be done • Syllabus revised in 2008
2.1.4 Feedback System	• Does not have format feedback mechanism • College prepares plan through joint discussion • Three new programmes/courses introduced

2.2 Teaching-Learning & Evaluation	
2.2.1 Student Enrolment and Profile	• Ensures transparency in procedures • Merit list is displayed on the Notice-Board • Admission done by merit • Reservation policy is strictly followed
	• Introductory classes to bridge the knowledge gap • College sensitizes its students on Gender, inclusion & environmental issues • Need based repetition and revision of topics done at times
2.2.3 Teaching-Learning Process	• College follows academic calendar • Student centric learning skills are imparted • ICT enabled classrooms(smart classrooms)
2.2.4 Teacher Quality	• Faculty members are selected by the Govt. as per UGC guidelines • College does not have budget for providing research grants • Ph. D. - 19, M. Phil. - 10, NET & SLET - 15 teachers are there
2.2.5 Evaluation Process and Reforms	• Follow all the directions of Tripura University • Parents are kept informed of the poor performance of the students • Internal assessment from July 2014

2.2.6 Student Performance and Learning Outcomes	• Provides a supportive learning environment • College monitors and ensures the achievements • Does not have clear stated learning outcomes
2.3 Research, Consultancy & Extension	
2.3.1 Promotion of Research	• Few minor research projects • Some teachers attended seminars and workshops • 12 have enrolled for Ph. D degree • No recognized research activities
2.3.2 Resource Mobilization for Research	• Received grants from UGC • Equipments need to be maintained better • College does not offer research oriented programme
2.3.3 Research Facilities	• Lack of facilities • Wi-fi internet connection in library • No scope for research in new emerging areas • No collaborative research initiated
2.3.4 Research Publications and Awards	• Research publication is up to mark • Research award is negligible
2.3.5 Consultancy	• No efforts for consultancy • There is no scope for the same
2.3.6 Extension Activities and Institutional Social Responsibility	• Through NCC & NSS activities organized • College has Red Ribbon club • No scope for budget allocation
2.3.7 Collaborations	• No official collaborations & linkages • Industries are not available • Different agencies are consulted
2.4 Infrastructure and Learning Resources	
2.4.1 Physical Facilities	• Newly constructed classrooms • Sports facilities are encouraging • Hostel facility for ST boys • Steps being taken for health care facility
2.4.2 Library as a Learning Resource	• Central library is well equipped • ICT enabled library • Library access for all on working days • More books need to be supplied to the Departments
2.4.3 IT Infrastructure	• 60 computers are in use • All software are licensed • College provides central computing facility • Does not avoid National knowledge network connectivity

2.4.4 Maintenance of Campus Facilities	• Maintenance and repair of buildings are done by PWD and RD of Govt. • Central transformer commissioned by the Govt. • Multi tapped drinking water storage
2.5 Student Support and Progression	
2.5.1 Student Mentoring and Support	• Updated prospectus published annually • Award of scholarship mechanism is adequate • Encourages co-curricular, extracurricular activities and competitions
2.5.2 Student Progression	• Most of the students take admission to PG courses in the University • Occasionally there are drop outs • Does not have a tracking system to record progress
2.5.3 Student Participation and Activities	• Students are good in sports (football & cricket) • Indoor sports activities are note worthy • Extra curricular activities like cultural, NSS, NCC and legal literacy are excellent • Student council is active and operative
2.6 Governance, Leadership and Management	
2.6.1 Institutional Vision and Leadership	• Academic leadership is provided to the faculty through committees • College Teacher's council is active • College provides operational autonomy to the various Departments.
2.6.2 Strategy Development and Deployment	• All the decision making processes are controlled by DHE • College website publishes adequate information • College does not have a set mechanism for students' feedback
2.6.3 Faculty Empowerment Strategies	• Faculties are encouraged to attend orientation programmes • College has self appraisal system • College has introduced few welfare schemes to encourage the employees
2.6.4 Financial Management and Resource Mobilization	• Financial Management is mostly dealt by the DHE • Regularly the Internal & External systems are in operative • No major deficit in college funds so far
2.6.5 Internal Quality Assurance System	• It has been formed very recently • Activities yet to be planned • Only one meeting is held

Chairperson

4

2.7 Innovations and Best Practices	
2.7.1 Environment Consciousness	- College hazardous waste is generated minimum - Plantation programmes need to be strengthened - No steps taken for energy conservation
2.7.2 Innovations:	- Alumni association has been formed - Construction of a new academic block - Computer and wi-fi internet connection - Establishment of a Multi purpose hall with modern instruments
2.7.3 Best Practices:	- Some strategies adopted to widen access to higher education - Large number of students in Arts and languages - Students with lower marks are admitted in honours courses - Scholarship for SC, ST, OBC & women students

Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths	- Good infrastructure - More number of SC, ST & OBC Students are admitted - Student, teacher ratio is favourable for all Honours courses. It is also favourable to some general course departments. - Good relationship between students and staff - Providing ragging free good atmosphere in the college
3.2 Institutional Weaknesses	- College suffers with inadequate regular faculty members - There is a crunch of space for science labs - College does not have a girls' hostel - College does not have career counselling and placement unit - No adequate facility for research - No residential staff quarters
3.3 Institutional Opportunities	- College has the potentiality for expansion - Innovative changes can be brought in teaching learning process - More qualified teachers can be introduced - Research can be promoted - College can think of opening post-graduate courses - Some Add- On, outreach and skill based course can be initiated

24.1.15

3.4 Institutional Challenges	• Few innovative and need based courses need to be started • Laboratory facilities need to be updated • Through collaborative programmes new schemes need to be introduced • Industry and commercial linkages need to be developed • Financial status should be improvised with the permission of the Govt. • For library development linkages with INFLIBNET to be established

Section IV: Recommendations for Quality Enhancement of the Institution
(Please limit to **ten major ones** and use telegraphic language)
(It is not necessary to indicate all the ten bullets)

- More qualified staff to be recruited
- Laboratories need to be updated
- Girls' common room should be improvised
- Adequate space to be given to science departments
- Drop outs of the students to be checked
- Separate classrooms should be allotted to different departments
- Environmental consciousness need to be promoted
- Linkages need to be established with industry and commercial units
- POST Graduate courses may be introduced in the possible UG Departments
- IQAC need to be strengthened
- Contacts to be encouraged for more UGC grants
- Add-on courses should be introduced
- Sexual Harassment Cell needs to be strengthen

I agree with the Observations of the Peer Team as mentioned in this report.

Sanjoy Roy 24/01/2015

Signature of the Head of the Institution
Seal of the Institution

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof . Shiba Prasad Rath	Chairperson	24.1.15
Dr. Sr. A. Jospin Nirmala Mary	Member Co-ordinator	B. Jospin Nirmala 24/1/15
Prof. Kaberi Kar	Member	Kaberi Kar 24.1.15
NAAC Officer Name Mr. B.S. Ponmudiraj	Assistant Adviser	

Place: Udaipur, Tripura   **Date:24/1/2015**