



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

NETAJI SUBHASH MAHAVIDYALAYA

- Name of the Head of the institution

DR. SUDHAN DEBNATH

- Designation

PRINCIPAL

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

03821295415

- Mobile No:

9436518210

- Registered e-mail

nsm.udaipur@gmail.com

- Alternate e-mail

iqac.nsm.udaipur@gmail.com

- Address

Dhwajanagar

- City/Town

Gokulpur , Udaipur

- State/UT

Tripura

- Pin Code

799114

2. Institutional status

- Affiliated / Constitution Colleges

Affiliated

- Type of Institution

Co-education

- Location

Rural

- Financial Status

UGC 2f and 12(B)

- Name of the Affiliating University **Tripura University**
- Name of the IQAC Coordinator **Dr. Soma Banik**
- Phone No. **03821295415**
- Alternate phone No. **03821295415**
- Mobile **9436526017**
- IQAC e-mail address **iqac.nsm.udaipur@gmail.com**
- Alternate e-mail address **nsm.udaipur@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://nsmahavidyalaya.nic.in/AQAR%202020-21.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://nsmahavidyalaya.nic.in/Academic%20Calendar%202021-22.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.02	2015	03/03/2015	02/03/2020
Cycle 2	B+	2.60	2023	17/01/2023	16/01/2028

6. Date of Establishment of IQAC

15/01/2015

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Office Expenses	State Government	1.4.2021-31.3.2022	5,86,550
Institutional 1	NSS	Central and State Government	1.4.2021-31.3.2022	51,019

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Initiative for Skill development and revenue generation 2. Workshop on IPR 3. Internal Academic and Administrative Audit 4. Green audit 5. Initiatives on awareness activities

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1.Academic and Administrative Audit (AAA)	IQAC has conducted Academic and Administrative Audit (AAA) in the departments from 07th February 2022 to 11th February 2022.
2.Vermi compost production for fund generation	A vermi compost unit has been established under the supervision of Department of Zoology and Swacchta Action Plan (SAP) Committee, NSM. By this unit vermi compost production and also sale of the same has been initiated.

<p>3. Mushroom cultivation for fund generation</p>	<p>A mushroom cultivation unit has been established under the supervision of Botany Department. Cultivation of good quality mushroom has been initiated with a future plan for fund generation.</p>
<p>4. Awareness programs for saving Environment and Mass Plantation Drive</p>	<p>1. "Plantation Adoption Programme" as an Observance of "17th June World Day to Combat Desertification and draught" by the " Awareness Programme on Environmental and Climate Change Issues Committee" of NSM, Udaipur which is sponsored by Tripura Climate Change cell, Department of Science Technology and Environment (DSTE), Govt. of Tripura on 04.09.2021</p> <p>2. Observance of '16th September- World Ozone Day' by "Awareness Programme on Environmental and Climate Change Issues Committee" of NSM, Udaipur which is sponsored by Tripura Climate Change cell, Department of Science Technology and Environment (DSTE), Govt of Tripura on 16.09.2021.</p> <p>3. Biodiversity conservation and its role in mitigating climate change on 23.12.2021 organized by Seminar Committee, NSM</p> <p>4. '14th December- National Energy conservation Day' was observed by "Awareness Programme on Environmental and Climate Change Issues Committee" organized by the Climate change Cell of NSM and sponsored by Tripura Climate Change cell, Department of Science Technology and Environment (DSTE), Govt of Tripura on 23.12.2021.</p>

5.Green Audit	<p>A Green Audit has been conducted for water, waste, energy, carbon foot print, bio-diversity and environment by the Internal Audit Committee constituted under IQAC of the institution.</p> <p>Also the environmental monitoring in respect of parameters like water, air and noise in the campus has been conducted through the external agency, Tripura State Pollution Control Board.</p>
6.Rain water harvesting and waste management	<p>1. Workshops on leaf compost and vermicompost for management of organic waste has been conducted on 10.11.2021. 2. A segregated waste collection centre has been set up to segregate organic and non-organic wastes. Accordingly, useful organic waste will be processed for compost generation. 3. Besides, leaf waste/plant materials will be used for compost generation. 4. Two Laboratory Pitshave been made for disposal of hazardous waste from Science laboratories.</p>
7.Workshop on IPR	<p>Two Days online workshop on "IPR Issues" organized by Department of Chemistry, NSM on 27-28th September 2021</p>
8.Awareness on Cyber Security	<p>1. Informative lectures for to students regarding cyber security, organised by Research, Seminar and scientific programme committee on 03.11.2021 2. Two day online workshop</p>
9.Health Awareness Programmes	<p>1. Webinar on "Post Covid 19 Health Management through Yoga, Naturopathy and Alternative Medicine" organised by Dept. of Physical Education on 25th June</p>

	<p>2021 2. COVID 19 Vaccination Camp' by Dept of Human Physiology, NSM in collaboration with Tripura Sundari Sub-divisional Hospital, Udaipur Tripura on 9th November 2021 3. A sensitization campaign on 'Tobacco Control and Adolescent Problems ' Dept. of Human Physiology, NSM with the collaboration Tripura Sundari Subdivisional Hospital, Udaipur on 15.11.2021 4. 'Deworming Programme' by Dept of Human Physiology, NCC unit od NSM, Udaipur with the collaboration Tripura Sundari Subdivisional Hospital, Udaipur, on 10th December 2021 5. Displays on "Tobacco Free Zone" and Continuous awareness on HIV /AIDS/ Sexual Harassment/ Anti ragging/ prohibition to alcohol intake have been arranged through Smart TV display beside the "Enquiry Section" of New Building.</p>
<p>10.Faculty and Staff Development Programs</p>	<p>One Day Hands on Training Programme on 'Different Scientific Techniques and Maintenance of Laboratory For the Laboratory Staff of NS Mahavidyalaya, by the Department of Human Physiology and Department of Chemistry, NSM, Udaipur on 29.12.2021</p>
<p>11.Skill developing workshops /programs for students</p>	<p>1. An Intracollege - Workshop On "Mushroom Cultivation: Techniques And Income Generation" on 16-07-2021 organized by Department of Botany in collaboration with IQAC, Netaji Subhash Mahavidyalaya 2. Initiative for</p>

3 days Biofloc Training Program for NSM students by Department of Fisheries under UMC from 20.08.2021-23.08.2021 3. Workshop on 'Duck farming in Tripura-A prospective entrepreneurial Venture jointly organised by NSM and Veterinary Science & A.H.R.K Nagar, West Tripura on 7.9.2021 4. A workshop on "Hands On Training In Mushroom Cultivation" has been organized by Dept. of Botany, NSM, Udaipur on 14th September to 16th September 2021. 5. Webinar On "Aviation And Hospitality Career" for students organized by Placement Cell, Netaji Subhash Mahavidyalaya on 23rd October 2021. 6. Workshop on 'Vermicomposting' by SwacchataAction Plan (SAP) Committee and Dept of Zoology, NSM, on 10.11.2021 7. Work shop on 'Development of Nursery' by Department of Botany &Swacchata Action Plan (SAP) Committee, NSM, on 24.12.2021 8. Webinar on "Phonetics & Phonology of English language" organized by Department of English on 28.12.2021 9. Work shop on 'How to make leaf compost' by department of Zoology and Swacchata Action Plan (SAP) Committee of NSM , Udaipur, on 30.12.2021 10. Workshop on "Job Career for NCC cadets' organised by 13th Tripura Battalion NCC Unit, NSM, Udaipur in collaboration with IQAC, NSM, Udaipur on 30.12.2021.

12. Seminars/Webinars/ Workshops

1. Virtual Talks on "Agar Wood A Potential Bio Resource For

	<p>Livelihood Generation And Climate Change Mitigation In North-East India" organized by Department of Human Physiology and Botany on 13.7.2021 2. Online lectures for observing National Mathematics Day Celebrations 2021 organized by Department of Mathematics on 21.12.21 and 22.12.21 3. One day Seminar on Recent Trends in Physical Sciences has been Organized by Department of Physics & Department of Chemistry, Netaji Subhash Mahavidyalaya, Udaipur on 30th December 2021</p>
13. Online Feedback collection from Students and Teachers	<p>IQAC has collected online feedback from students about teaching -learning process from 19th June, 2022 to 10th July 2022. Online feedback from teachers has been collected from 25th June 2022 to 27th June 2022.</p>
14. Student Satisfaction Survey 2021-2022	<p>IQAC has conducted Student Satisfaction Survey among the students from 9th July 2022 to 12th August 2022.</p>

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

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13. Whether the AQAR was placed before statutory body?	No
• Name of the statutory body	
Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	28/04/2023

15. Multidisciplinary / interdisciplinary

Netaji Subhash Mahavidyalaya (NSM) offers several courses in Arts, Science and Commerce and therefore it has ample scope to adopt the multidisciplinary and interdisciplinary approach to education as envisioned in NEP-2020. NSM is equipped with adequate infrastructure and equally qualified teachers to accommodate all the challenges towards execution of the same. As it is an affiliated college of Tripura University, NSM requires the revision of Curriculum prescribed by the parent University to wholly implement the policy. As a preparedness for NEP, two days workshop on "Implementation of NEP" was held on 22nd - 23rd February 2022 organized by Tripura University in which Prof. Harekrishna, Department of Statistics, Faculty of Engineering & Technology, Chaudhary Charan Singh University, Meerut and Prof S. K. Dubey, Department of Higher Education M.P., Bhopal recommended certain structures for successful implementation of NEP-2020 for Tripura University. Accordingly, Dean of faculty of Science, Arts and Commerce framed a task force for different subjects wherein formation of Board of Under-Graduate Studies (BUGS) was also suggested. Members of BUGS from NSM are Dr. Dipti Das, Department of Botany, Dr. Sudhan Debnath, Department of Chemistry, Dr. Abhijit Paul, Department of Mathematics, Dr. Parthasarathi Debray, Department of Human Physiology, Dr. Srijita Barman Roy, Department of Computer Science & IT, Dr. Rabindra Kumar, Department of Physical Education. Dean, Faculty of Science, Arts and Commerce has proposed year wise structure for UG and PG programmes under Tripura University as per NEP-2020. Students of UG has to take any three major subjects from own faculty from 1st to 4th Semester, any two major from the studied subjects of previous semester in 5th & 6th Semester. In the 7th and 8th semester any one from the studied subjects from 5th & 6th semester may be taken. Minor or elective subjects are to be taken other than major subjects from MOOCS. In the proposed curriculum, student can opt for optional subjects according to their choice. Industrial training/survey/project shall be provided from the available facilities in the state. Keeping that in mind, subject wise task force prepared the curriculum and submitted to the respective Deans. After that, it was placed in BUGS meeting held in the month of July, 2022 and BUGS also approved the same with

necessary modifications and now it is ready for implementation. NSM discussed the details of NEP-2020 in the last Teachers' Council meeting meeting.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is going to add a revolutionary dimension to Indian Education system. Its student-centric approach will enable every student to achieve academic success. However, the parent university has to adopt the framework first and the college will be ready to implement the same under the new NEP-2020.

17.Skill development:

Skill development is an indispensable part of NEP 2020 and NSM is already registered with National Skill Development Corporation (NSDC) and the TC ID of which is TC183246. The name of the training centre is Netaji Subhash Mahavidyalaya and the TP ID of which is TP127112. The college has one active Mushroom Cultivation Training Centre and one Vermicomposting Training Centre under the supervision of Departments of Botany and Zoology respectively. NSM already organized Motor Driving Training for BPL & Antodaya girls' students under Tripura Beti Bachao Beti Padhao Abhiyan (TBBBPA) scheme. BioFloc training has been conducted too. A proposal for financial assistance has been sent to NEC for increasing numbers of Vermicomposting units in the College premises. The college also houses an English Laboratory that may be used for providing skill courses like Spoken English, Communicative English etc. Besides these, implementation of NEP-2020 will provide further scope for NSM to empower its students to gain employability skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute has four language departments namely, English, Bengali, Sanskrit and Kokborok besides all the Arts departments that provide Indian knowledge system in its curriculum. The faculty of NSM are trained to design and deliver the course contents through online mode since COVID-19 times.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute adheres to the implementation of Learning Outcomes based Curriculum Framework (LOCF) laid down by the UGC. It follows the Curriculum prescribed by Tripura University. Thus, all the programmes offered by the college follow their respective POs, PSOs, and COs for curricula management. For smooth

application of the Programme outcomes, these are discussed by the faculty in class and they are also available on the college website. Attainment of outcomes is measured from the performance of students in the internal assessments and University examinations. The college however is ready to embrace the process of OBE once the parent university adopts NEP-2020.

20.Distance education/online education:

One of the essential parts of NEP-2020 is the democratization of education. The institute has a distance education centre run by Tripura University and IGNOU. However, the pandemic has emphasized the importance of Online Education as an integral part of teaching-learning process as it was the only medium for facilitating a conducive learning environment. NSM has adequate infrastructural facilities and qualified faculty to disseminate online education. Every building has Wi-Fi enabled internet connectivity facilities for its stakeholders, enabling NSM to adapt to the new normal situation while preparing for NEP-2020.

Extended Profile

1.Programme

1.1	37
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	4303
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1213
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	1208
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	46
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	63
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	25
Total number of Classrooms and Seminar halls	
4.2	3.57343
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	74
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and

documented process

As an affiliating college of Tripura university, the college follows the syllabus and curriculum framed by the university. For ensuring effective delivery of the curriculum, at the onset of the academic year, the college frames a tentative academic calendar. Master routines are framed for all the streams separately and all the departments frame their departmental routines according to the master routine. For effective delivery of course content, in addition to traditional chalk and duster method, power point presentations are also made to make the content more comprehensive with visual impacts. Interactive sessions are also conducted in the class to make it more vibrant. These practices are supplemented by conducting debates, quiz programmes and study tours. It is a continuous practice of the institution to conduct seminars and workshops (both on physical and virtual modes) to make the learning process both intensive and extensive. Workshops are being conducted to impart hands-on-knowledge on sustainable livelihood practices. To keep the learning process continuous and comprehensive during the pandemic period, digital learning was adopted as well as promoted by all faculties and students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For smooth conduct of academic practices, the institution adheres to the academic calendar with minor changes if required. The institute starts with the admission process as and when it is notified by the Directorate of Higher Education. Classes are being conducted according to academic calendar adhering to the credits prescribed by the University. A continuous internal assessment of the students is done by the teachers in the form of class seminars, presentations, group discussions, quizzes on lecture topic. In addition to these informal practices, internal assessment examinations along with viva voce are conducted as per university regulations. Schedules are being framed by the Examination Committee of the college to ensure smooth conduct of the same and students are made aware of the schedule much ahead of the time. The process of filling up of examination forms by the students is also incorporated in the calendar and adhered to as

and when notified by the university. Apart from these regular activities, the institution celebrates and observes the days of national, international and social importance. The Teachers' Council meets every month to follow up the activities of the institution. Meetings of Other committees of the council are conducted as and when required.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://nsmahavidyalaya.nic.in/Academic%20Calendar%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross cutting issues relevant to professional ethics, gender, human values and environment and sustainability are an integral

part of syllabus for under graduate courses prescribed by the university under whose affiliation the college runs. Issues relating to environment awareness are taught to students of 3rd semester as a part of foundation course. The institution offers foundation course on computer skills to the students of 4th semester. Disaster management, human rights and gender studies are incorporated in the syllabus of Soft Skills. Under graduate courses offered by the departments of Political Science, Economics, Education and Philosophy include issues relating to human rights, gender empowerment, value-based education and ethics respectively. Issues like moral judgement, moral standards, environmental ethics and ethics of management are incorporated in the syllabus of honours course in Philosophy. Through such courses the students develop a socially aware, culturally enriched and morally sound temperament that enables them to elevate themselves as an asset to the society. In addition to imparting syllabus-oriented knowledge, the institution promotes and propagates ethical best practices, mindfulness, self-reflection, decision making and self accountability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

37

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1366

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.nsmahavidyalaya.nic.in/Stakeholder%20feedback%20report%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2529

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1104

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic backgrounds. The college conducts every possible measure to assess the learning levels of its students. The students are counseled, guided and oriented at the time of admission to make them aware about the course, mode of internal assessment, the final university exams at the end of each semester, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. The institution assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners. After the completion of syllabus, subject classes are also repeated for slow learners and lately admitted students. Repetition of topics and doubt clearing sessions go on parallel with scheduled classes on demand by any student. Opportunity is also given to the students for changing their options if they are not able to cope with the courses they selected. Teachers remain available in college to clear the doubts and counsel the students even on one-to-one basis. Advanced learners are encouraged to become class mentors, lead group study activities, participate in several events of other institutions and also exposed to advanced subject matter whenever possible.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4303	46

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute always encourages and ensures student-centric learning through various ways. Debate and quiz competitions are frequently organized in the institution on relevant social and economic issues. Besides this, students actively participate in group discussions and presentations conducted by faculties in the class in order to make the class more interactive. Project Work is a mandatory part of the syllabus and this provides a practical orientation of the topics covered in the syllabus. Students are given individual projects and class assignments for focusing on self study and to encourage independent learning. The support systems ensured by the institute are in the form of a rich library, Computer Lab, Reading Room, ICT based classrooms (Smart Classrooms). Students are trained regarding Basic Life skills such as First Aid, Self Defense, Swachh Bharat Programme, and Personal Hygiene and Sanitation. Students are taken for study tours to the sites of interest in order to get them familiar with the field/natural conditions. To increase the concentration in various activities, the college has framed many committees and clubs including the Cultural Committee, Sports Committee, Career counselling cell, the Debate Committee and Red Ribbon Club.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the college use ICT enabled classrooms to improve the teaching - learning process and make it more effective. Different softwares available online, are integrated with class lectures and students are encouraged to learn and practice through interactive activities. LCD projectors, computer/laptops/mobile systems are used in the classrooms. Platforms like You- Tube, E mails, WhatsApp group, Telegram, Zoom

and Google classrooms have been widely used to continue teaching-learning process during corona pandemic. College and University websites contain information and announcements regarding course content, syllabus, examination schedules. Academic links are made available in the college website for the benefits of the learners. Free Wifi facility is also available in the campus for the students and the staff. The library also provides free access to computers and online journals available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. Photocopy facility is also available in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.nsmahavidyalaya.nic.in/ICT.htm <u>1</u>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

255

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment and internal practical examinations are conducted according to the University norms and in line with the dates already scheduled in the academic calendar. Notification of the same along with examination routine are circulated in classrooms and displayed on notice boards of the institution. The assessment process is conducted following the code of conduct prescribed by the University. Marks obtained by the students are displayed in the noticed boards and those who are dissatisfied with their score may go through their answer scripts and the faculties give clarification. Any issue regarding dissatisfaction of the students is addressed by the department itself and if the issue remains unresolved, then students have the provision to lodge their complaints to Student's Grievance Cell. Grievances of the students relating to internal assessment are looked after by Examination Committee.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute ensures that grievances of the students regarding internal examination are duly addressed with utmost clarity. Students usually report their grievances to their concerned departments and the faculties of the departments take care of their issues. If the students are not satisfied with initiatives of the department, they may make an appeal to the Student's Grievance Cell and grievances relating to internal assessment are duly addressed by the Cell.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute, in all its endeavours, ensures transparency and clarity of the teaching-learning process. In this regard, the

course content and course outcome are made available in the website of the institution so that a learner before taking admission to the college may have a complete idea of what courses they are offered by the institute. The course content is prescribed by the university itself. Course contents are also available in the prospectus of the college which are given to all the students who intends to get admitted in the college. Course outcomes are also available in the website of the college.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.nsmahavidyalaya.nic.in/PROGRAM_COURSE_OUTCOME.html
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college ensures evaluation of course and programme outcomes in various ways so as to make the learners skilful and competent enough to meet the present-day job requirements. A brief description of the same is given below: Internal assessment is done twice in each semester along with viva voce. This is done in accordance with university regulations regarding the process of internal assessment. Improvement testes are also conducted by the departments for those who do not score satisfactorily. Internal assessment procedure ensures clarity of the process and also improves the learning ability of the students. Student's participation in group discussions, quiz and debate competitions, poster presentations are ensured by the institution in order to broaden their knowledge base and enhance their capability of presentation, public speaking and critical analysis. Project work is a mandatory part of the syllabus of final semester which helps the students in gaining a fundamental understanding of academic research in which they may get involved while pursuing higher studies. Field based experiential learning is a part of the syllabus of the courses offered by the departments of Geography, Zoology, Botany, Human Physiology and Psychology. The institution ensures participation of the learners in seminars and other academic and literary programmes to broaden their knowledge and experience. Participation of the students in various International, National and State-level seminars/webinars/workshops, literary activities like debate,

speech, quiz competition, Student Project Programs enrich them and make them competent and provide a global exposure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1226

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.nsmahavidyalaya.nic.in/Annual%20Academic%20Report%202020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.nsmahavidyalaya.nic.in/Student%20Satisfaction%20Survey%20Results%20AY%202021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

22

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS and NCC cells of N.S. Mahavidyalaya are very active throughout the year and these are the major agencies through which extension activities of the institution are carried out. Students enrolled in NCC and NSS take part in several activities both within the campus and beyond. NCC cadets' and NSS volunteers' have shown active involvement awareness programs, blood donations, environmental awareness programs, tree plantation etc throughout year. They have cooperated actively with the district administration in the Diwali Mela where NSS volunteers and NCC cadets have played important roles in assisting the administration. Celebration of Yoga Day and Fit India movement (in both online and offline mode), Swachh Bharat abhiyan(executed through cleaning programmes and creating awareness also addressing

plastic waste management) are other areas where both units have participated actively. To create environmental awareness world environment day is celebrated by both units. Road Traffic awareness campaign is also taken up by both the units. NSS has also organized programmes on consumer rights, distributed materials in Anganwadi centres and has also taken up programmes for creating awareness against drug addiction. Details of the activities are displayed in the reports uploaded in the college website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

12

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

44

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

215

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is well equipped with well-maintained classrooms, laboratories, Smart classrooms, library reading rooms, e-corner/internet surfing center, conference rooms, ICT enabled classrooms, seminar rooms with PA system and computing equipment to adopt the modern ICT based teaching-learning system. The institution has 25 classrooms There are also departmental rooms equipped with departmental library, notice board, departmental incumbency board and cabinet for wall magazine where students display their creative writings and paintings to showcase their talents. The college possesses a well-furnished and resourceful library. E-books and e-journals through NLIST (INFLIBNET) offer online access to study materials for both the students and the teachers. The library has an e-corner/ internet surfing center with 4 desktop computers. The college has 'Indoor Training Facility Center' with well-equipped instruments. Further, the institution has a Yoga center along with the Indoor facility Center. The institution also has a playground within the campus. Hostel facility is available with the institution for ST (Boys) who belong to remote areas of the state. Language laboratory facility is available with the department of English. 50 computers are with department of Computer Science. College has well equipped science laboratories with computer and ICT enabled smart class rooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nsmahavidyalaya.nic.in/4.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has an 'Indoor Facility Training Center', equipped with modern training equipments like multigym, treadmill, walker, dumbbells and barbells. The institution has a Yoga center in the 'Indoor Facility Training Center'. The college has a play ground to be utilized by the students for practicing various games and sports. Practical classes of the Physical Education department are also conducted in the playground. Yoga Day is celebrated on 21st June every year with great enthusiasm. The physical education department of the college aims at providing a safe and healthy atmosphere for its students and staff members. The College has a glorified history of cultural back ground since inception. Separate committees, namely 'Cultural Committee', 'Committee for Drama, Debate and Literary Activities' and 'Magazine Committee' are formed for execution and monitoring of cultural and literary activities. The committee members supervise the cultural activities performed during Fresher's Welcome, Teachers' Day, Quiz and Debate Competitions, celebrating national and international, commemorative events in the college campus and publish college magazine. The Cultural Committee act as mentor for the students interested in cultural activities. Wall magazine is maintained by almost all departments where students showcase their write-ups, paintings and other creativities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nsmahavidyalaya.nic.in/4.1.2.p df

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.nsmahavidyalaya.nic.in/ICT.htm <u>1</u>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software:e-Granthalaya Software in Cloud version-4.0 of National Informatics Centre, Govt. of India. Nature of automation (fully or partially):- Partially. • Version:- EG-4.0 in cloud. • Renew Date: 29.12.21 (payment date) .About NSM Library: The Library is a knowledge Centre which has rich resources mainly in Social Sciences, Humanities and Sciences. It is placed in the New Building opposite to the academic section of the college. There is a big reading Hall. A net surfing center with the facility of photocopying. Most of the students are dependent on the text and reference books available in NSM library. It is interestingly noticed that despite their socio-economic status,

students are having Smart phones with net facility. So, students are aware of the global scenario of the library facility which is available online. However, it is also noticed that a significant number of students make use of the facilities with NSM library facility which is reflected in the 'Students Library use register'. It is the hub of all the academic activities of the Institute and provides comprehensive access to books, journals, reports, e-books, e-journal/online databases, electronic theses and dissertations through: INFLIBNET, e-ShodhSindhu (through INFLIBNET)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://www.nsmahavidyalaya.nic.in/Library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.25175

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

55

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi facility. There is one Computer Laboratory in the College which is under Computer Science departments with requisite numbers of computer and these computers are made accessible to the students to implant the IT skill. Students of different Departments having practical classes in Computer Programming, attend classes in this Laboratory. Both Major and General students of Department of Physics and Mathematics attend classes here. The College has a computer Laboratory The college has developed five smart classroom and an ICT enabled seminar hall, for conducting classes for the students. Seminars, various Workshops are also conducted in the Seminar Hall with an smart TV/ LCD projector and screen. The college is in possession of seventy four (74) Desktops and laptops used for academic purpose. On the other hand there are 16 desktops for administrative work. Laptops are used by various departments, different convenors such as RUSA, IQAC convenors. The college also possesses other ICT equipment such as printers, photocopiers, projectors, smart TV, PA Lantern, speakers in adequate numbers and are used various academic and cultural activities of the college. Keeping pace with the modern technology all official works including salary related matters of both the

faculties and the staff, other financial transactions are made through online treasury using HRMS (Human Resources Management System). At present, the college has a broadband connection, and this facility is accessed in our day to day work.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nsmahavidyalaya.nic.in/ICT.html

4.3.2 - Number of Computers

74

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.30168

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Proper maintenance and utilization of physical and academic support facilities are augmented and maintained through various committees namely Development committee and Academic Committee constituted every year with the members of the Teachers' Council. RUSA Committee, e-tender committee, GEM committee, Lower Purchase Committee are also constituted by the Principal in discussion with Teachers' Council. The Development Committee and the RUSA committee jointly prepare plans for acquiring infrastructure, maintenance, repair etc. Requisitions of different departments are executed through the development committee and RUSA committee. All work is done through the tender system/ GEM as per standard norms or rules laid down by the Department of Higher Education. Physical work, after sorting by the Development and RUSA committee, usually allotted to Govt. agencies like PWD, Rural Development Department, and Municipality etc. Sometime work may execute through tender or inviting quotation by the local contractors etc. Maintenance and up-gradation work, related to civil and electrical works, done by the contractors is verified by the Development Committee and also the HOD of the concerned departments where work is actually initiated. All minor faults are attended and repaired by hired technicians and carpenters as per the norms followed by the state govt.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nsmahavidyalaya.nic.in/4.4.2%20Addl%20info.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

2219

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.nsmahavidyalaya.nic.in/Capacity%20Building.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

288

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

22

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has no elected Students' Council as such. But students have selected some students' representatives who perform as Students' Council. The students' representatives play active role in maintaining discipline in the college during admission and stipend distribution process. They also play active role in conducting Saraswati Puja celebration and Freshers' Welcome Program in the college. Besides, they also help the authority during blood camps organized in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution is having an Alumni Association since the year 2012. The Alumni Association was registered in the year 2018 (Registration During the Academic Year 2021-22 No. 6464, under the Societies Registration Act Tripura). The association is functioning with the mission of rendering all possible help to the college authority and the students of the college in their academic and entrepreneurial endeavors. The Alumni Association has organized a Mega Blood Donation Camp in the College in collaboration with the NSS Unit of the College on 22nd December 2021. The camp was inaugurated by Shri Pranajit Singha Roy; Hon'ble Minister of Agriculture and Farmers Welfare, Transport & Tourism, Government of Tripura. Altogether 45 persons including students and alumni donated blood on the occasion Alumni association of the College is planning to undertake more such

social, developmental and student support activities in the College in near future.

File Description	Documents
Paste link for additional information	https://www.nsmahavidyalaya.nic.in/alumni.html
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the NSM Udaipur enshrined in college emblem connotes "that is knowledge, which liberates". Mission includes:

- Imparting holistic and multi-disciplinary education to all section of students irrespective of caste, color or creed;
- To facilitate optimum learning environment and support system for students;
- To inculcate wisdom, intellectual discipline and a constructive frame of mind amongst students;
- To promote inclusive education along with student centric learning;
- To emphasize on vocational skill development;
- and To make students aware of social duties and responsibilities.

In order to attain the vision and mission enshrined, the College functions in liaison with the Directorate of Higher Education, Government of Tripura and affiliated university (i.e. Tripura University) among others for issues related to on-going academic discourses from time to time.

The Principal, being supreme head of the institution, forms the

statutory committees consisting of faculties, non-teaching staffs as well as students headed by a convener, most often by a faculty member, from among the members of respective committees as per requirement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College follows decentralized management structure in discharging its duties and responsibilities. Accordingly, a number of committees were formed by the Principal from among the faculties for completion of each task headed by nodal officers/conveners and members. Notable among these are: Executive Committee, Academic Committee, Admission Committee, Examination Committee, Research & Seminar/Workshop/Scientific Programme Committee, Cultural Committee, Magazine Committee, Library Advisory Committee, Games & Sports Committee, Drama & Debate Committee, Anti-Ragging Cell, Development Committee, UGC Committee and Planning Board, Routine Committee, Student Council Election Committee, Girls and Boys Common Room Committee, Committee for Prevention of Sexual Harassment, Discipline Committee among others. Principal designate at the helm delegate authorities to respective committees for completion of routine jobs pertaining to the College. The Head of the Institution further delegate's authority to Departmental Heads/ In-charges for overseeing day to day academic activities of respective departments'.

IQAC and RUSA committees supervise two assigned functions relating to maintenance of internal quality and institutional funding for College development works. The Drawing and Disbursement Officer (DDO) usually administer the financial activities of the College and are duly authenticated by the Principal designate for maintaining accountability.

File Description	Documents
Paste link for additional information	https://www.nsmahavidyalaya.nic.in/AQAR_2021-22_TC%2021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Macro level strategic plan for all General Degree Colleges (GDCs) can be visualized from the measures adopted by the Directorate of Higher Education (DHE), Government of Tripura over the years.

I. Planning and Implementation

Planning for admission, academic activities as well as conducting examinations usually begins at the start of academic session.

II. Teaching- Learning Processes

The College strives to attain student centric learning mechanism by placing responsibility of learning in the hands of students.

III. Research, Collaboration and Extension Activities

The faculties of the College have a good number of publications to their credit.

IV. Academic infrastructural facilities

State Government, UGC, RUSA played a decisive role in shaping up academic infrastructural facilities.

V. Student Support Activities and Student Progression

College Placement Cell, in conjunction with DHE, Tripura, facilitates placement related activities of the Institute.

VI. Internal Quality Assurance System

The IQAC of the College has taken a proactive role by periodical review of academic discourses.

VII. Institutional Values and Best Practices

The College seeks to develop its adopted village by creating proper environment for academic activities.

VIII. Governance, Leadership and Management

The management has been trying to practice management with its decentralized and delegated structure.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational Structure of the College consists of the principal, faculties, non-teaching staff and obviously students. The Development Committee and Teachers' Council are the highest decision making body, who in connivance with the Principal, for matters pertaining to smooth functioning of the College. . Respective Head of the Departments are entrusted with the task of conducting interview for available candidates and selection thereto as per the norms laid down. Such faculties are recruited initially for one year duration and likely to continue upon its successful completion, in which fresh applications will be sought for. The Teachers' Council (TC) of the College along with Development Committee convene meetings for important matters to discuss issues relating to finance, infrastructure, guest faculty recruitment and the issues related to the overall development of College. Again, TC also oversees the curricular and co-curricular activities of the College for its smooth functioning. Regarding quality enhancement and its sustenance, the College Internal Quality Assurance Cell (IQAC) fervently works for its improvement on a regular basis and all Departmental Heads are part of this cell for its execution of decision arrived at.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.nsmahavidyalaya.nic.in/ORGANOGRAM%20NSM.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

As a part of in-service training/capacity building, faculty members are permitted to take part in Orientation/Faculty Development Programs/Refresher/Seminars/Workshops etc. Non-teaching staffs are also allowed to participate in training programs meant for them as a part of in-service training/capacity building; General Provident Fund (GPF), Gratuity, Group Insurance (GI) are provided to all teaching and non-teaching staff; Festival advance during Durga Puja is provided to all teaching and non-teaching staffs annually; Interest free loans from GPF have been provided to all staff members with refund facility inside three years. The same is allowed without refund facility upon completion of ten years of service; Medical reimbursement facility has been extended to all Gazetted Officers including Principal, Associate and Assistant Professors. Whereas, regular monthly medical allowance is provided to Group C and D employees as a part of

allowances component; Casual Leave, Earn Leave, and Medical Leave are applicable to all staff members. Apart from these, special leave in the form Child Care, Paternity etc as per State rules; Leave Travel Concessions (LTCs) named as Bharat Darshan is allowed every staffs subject to maximum of three times during the service. Paid 6 months of Maternity leave for women staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

32

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teachers' self appraisal has been a continuous process since inducted into this noble profession assessed either by the appointing authority (herein DHE), assigned bodies (like IQAC) as well as by the faculty himself/herself over the years. Gazetted

faculty members are stipulated to furnish information for Annual Confidential Reports (ACRs), as required by the Directorate of Higher Education (DHE) Tripura, to be ratified by the Head of the Institution (herein Principal designate) on yearly basis. Through such disclosures, faculty members exhibit their professional development (in the form of new sponsored projects, publications as well as paper presentations in seminars and conferences etc.) along with contribution to regular teaching-learning process. Such performance appraisals are considered essential for Career Advancements of respective faculties usually examined and ratified by the Departmental Experts from the parent University (herein Tripura university) also. For Non-teaching staffs, no such ACRs are stipulated.

File Description	Documents
Paste link for additional information	https://www.nsmahavidyalaya.nic.in/6.3.5%20CAS%20notification.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Being a fully Government institution, Netaji Subhash Mahavidyalaya, Udaipur follows Directorate of Higher Education (DHE) Tripura directives time to time for conducting internal and external financial audits periodically. For regular internal audit, the internal wing of the Directorate of Audit, Government of Tripura or by deputing Chartered Accountants to carry out routine work with respect to all financial transactions includes purchases, procurements and salary and allowances including Leave Travel Concessions (LTCs) and so on. The internal audit officials are required to check veracity of all transactions conform to financial rules and regulations of the State Government from time to time. College cash book, stock register etc maintained by accounts section, obviously authenticated by Drawing and Disbursement Officer (DDO), are also verified as per applicable rules and guidelines. The external or special audits are conducted by the office of Accountant General (AG), Government of India separately usually happens once in a year spanning over three or four days in succession. Another kind of audit specifically meant for Rashtriya Uchchatar Shiksha Abhiyan (RUSA) funding is also

conducted periodically as required by the enforcing authority at the behest of DHE.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NSM, Udaipur strategies relating to mobilization of funds' and its optimal utilization stems from directives issued by the DHE from time to time. The Principal, in turn, entrusts the job of utilization of available resources to respective coordinators of committees, the lower purchase committee (LPC) etc as authenticated by the Drawing and Disbursement Officer (DDO) for its successful completion. The College has been primarily provided with State Government Funds, funds from Rashtriya Uchchatar Shiksha Abhiyan (RUSA), with the exception of University Grants Commission (UGC) funds, for harnessing development works inside the campus. Principal along with Drawing and Disbursing Officer (DDO) of the college oversee the utilization of funds so received from the mentioned sources in active connivance with the members of the College Development Committee, Lower Purchase committee, RUSA committee as deem fit. Lower Purchase committee of the College plays a decisive role in approving purchase value of below 25,000 INR which do not require any tender/quotations. The College

Development Committee, on the other, provides its approval for RUSA related disbursements whether or not purchased through Government e-Marketplace (GeM), a Public Finance Management System (PFMS) for online purchase of requisite items for governmental organizations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

For maintaining internal quality and standards, the College Internal Quality Assurance Cell (IQAC) takes an integral part in periodical accomplishment of jobs assigned. IQAC recognizes the need for qualitative improvement in research culture continually by engaging faculties and students for higher academic pursuits. Accordingly, Action Taken Report (ATR) was instituted to throw light on specific activities aimed at achieving the desired goals. The thrust of such an exercise includes:

- Continuous encouragement for publication of research articles for faculty members in journals of repute;
- Conducting seminars/webinars on a regular basis depending on ground scenario by allowing students to participate;
- Arranging/facilitating participation in Faculty Development Programs (FDCs)/ Refreshers/Orientations to make faculties conversant with latest developments in respective disciplines;
- and To arrange classes in technology enabled classrooms for students to keep them abreast of latest developments in respective fields and its uses.

Conducting annual Student Satisfaction Survey (feedbacks) are part and parcel of IQAC quality control measures accorded top priority in the given direction. Again, encouraging students and faculties to set examples in respective domain (best practices) including those engaged in sports arena. Further, documented information of each and every initiative taken by IQAC are also incorporated in respective AQAR.

File Description	Documents
Paste link for additional information	https://www.nsmahavidyalaya.nic.in/6.5.1_IQAC%20Minutes%20and%20ATR.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the NSM, Udaipur resorts to periodic review of teaching learning practices and learning outcomes of each department so as to initiate necessary steps wherever required. In spite of limitations, the prime thrust of the Cell is to adopt practices at par with national standard in academic discourses of the College. IQAC has conducted AAA in all the academic departments to find the weakness and strength and to suggest reforms required to improve the quality. Accordingly, a number of seminars/webinars, practical vocational trainings, awareness campaigns have been organized. Faculties are encouraged to participate in a number of FDPs/Refreshers/Orientations (both online and offline) as well as published quite a good number of papers in peer reviewed journals. Technology enabled classrooms in each block with internet connectivity added another dimension to teaching-learning practices of the College along with Language Lab, Computer Lab etc facilitates power point presentations on the part of students. Well connected Library with Inflightnet, e-gyankosh, reading rooms and book lending facility enriches both teachers and students in accomplishing academic endeavors. Annual students' satisfaction survey (feedbacks) along with minutes of subsequent meetings points to potential areas of improvements, if any, in consonance with overall objectives followed and actions there by.

File Description	Documents
Paste link for additional information	https://www.nsmahavidyalaya.nic.in/AAA%202021-22.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

C. Any 2 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://nsmahavidyalaya.nic.in/ANNUAL%20REPORT%202021-2022.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College has organized national observation days throughout the year in which girl student's participation is always appreciable. i) Department of Psychology, of Netaji Subhash Mahavidyalaya has conducted a survey on 30-31 December, 2021 online modes to create awareness on women empowerment among female students. ii) NSS unit of this college is very active where both boys and girls volunteers together participate in many social activities. iii) A special Women Cell has been formed in the college for addressing any kind of problem of girl students. iv) A complaint box only for girl students is exists inside the college for sharing their problems if any.

v) Presence of a sexual harassment committee. Complaint box is placed in administrative building. vi) NSS and NCC volunteers are always ready to serve their best. vii) Separate lavatories for girls and boys students, male and female teaching and nonteaching staffs.

ix) CC camera already installed in the college.

x) Counselling done on regular basis, especially for girl students to ensure their psychological development. Separate Commonroom for boys and girl students with separate wash room facilities. A sanitary napkin vending machine is installed near girls' washroom for girl students.

File Description	Documents
Annual gender sensitization action plan	https://www.nsmahavidyalaya.nic.in/AOAR_2021-22_7.1.1%20a.%20Gender%20sensitization.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.nsmahavidyalaya.nic.in/7.1.1%20b.%20Specific%20facilities%20and%20counseling%20for%20women-converted.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management-** to maintain cleanliness, a good numbers of dustbins are placed in the college premises. Class rooms, laboratories have indoor dust-bins, big size waste bins are present in each floor of main building and two science buildings. Large numbers of waste bins are also present for outdoor uses.

- A bio waste recycling management i.e. vermicomposting pit is working in the college premises under the control of Dept. of Zoology. Green weeds, grasses, waste papers etc. are generally used to produce Vermi-compost which is a bio-fertilizer for

agricultural use.

- A compost production unit is also present in the college. Dried leaves collected from college premises are used for compost formation.

- Liquid waste management. College is trying to maintain liquid waste management. Liquid wastes produced in different laboratories are collected in separate tank outside the laboratories so that it does not spoil the surrounding soil quality where natural vegetation exists.

- E-waste management is maintained in this college. All types of e wastes are collected from different departments and stored in a separate room. College always try to reuse the usable parts of the broken or inactive devices.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.nsmahavidyalaya.nic.in/7.1.3%20Waste%20management_%20Geo%20tagged%20photographs-converted.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

i) Regular National Anthem is played in the college at a fixed time(12.00 noon).

ii) 12th January, National Youth Day, Birthday of Swami Vivekananda.

iii) 19th January, College observes Kokborok day every year.

iv) 23rd January, Birthday of Netaji Subhash Chandra Bose

v) 26th January, Republic Day observation

vi) 21st February, International Mother language day is celebrated

vii) International Women Day observed on 8th March in college every year

viii) Rabindra Jayanti is celebrated on 9th May in the college with colorful cultural program.

ix) VishwaPoribesh Divas was observed on 5th June every year.

x) 21st June, International Yoga Day observed every year

xi) 15th August, Independence Day observed with great enthusiasm every year.

xii) Teachers' day is observed on 5th September, birthday of Dr. Sarvepalli Radhakrishnan every year.

xiii) 2nd October, Gandhiji's Birthday was observed to develop simplicity, patriotism and ethical values among students.

xiv) 1st December World AIDS Day is observed to develop awareness of Health and Heigene of all stakeholders of the College

xv) 7th December Army Flag Day is observed in the College, collected some amount against Army Flag that are deposited to Army Relief Fund.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

i) National anthem is played in the college on regular basis at a fixed time

ii) 23rd January Birthday of Netaji Subhash Chandra Bose observed as Parakram Divas

iii) 25th January, National Voters Dayis observed this year.

iv) 26th January, Republic Day observed every year

v) 15th august, Independence Day is observed with great enthusiasm every year. A large number of students, all teaching and nonteaching staffs remain present in the celebration.

vi) Teachers day is observed on 5th September, birthday of Dr. Sarvepalli Radhakrishnan every year.

vii) 2nd October, Gandhiji's Birthday was observed to develop simplicity, patriotism and ethical values among students

viii) 26th November, Constitution Dayis observed every year.

ix) 7th December Army Flag Day is observed in the College, collected some amount against Army Flag that are deposited to Army Relief Fund.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Following important events were celebrated in college during the year 2021- 2022.

1. Installation of Netaji's full length statue to develop values and duties among students

2. 12th January-Jatiyo Yuba Divas, Birth anniversary of swami Vivekananda has organized in the college

3.College observed National Voters Day on 25th January to

encourage the students

4. Every year College observes Republic Day on 26th January to commemorate the adoption of Indian constitution.

5. 28th February, National Science Day is celebrated every year

6. International Women Day observed on 8th March in college every year

7. Viswa Poribesh Divas was observed on 5th June every year.

8. 21st June, International Yoga Day was observed this year

9. "Plantation Adoption Programme" was observed on 04.09.2021 as an observance of "17th June World Day to Combat Desertification and draught" sponsored by Tripura Climate Change cell, Department of Science Technology and Environment (DSTE), Govt. of Tripura

10. College observed every year Independence Day on the 15th August with great enthusiasm.

11. International Literacy Day was observed on 8th September in the College

12. 2nd October was observed as birthday of Mahatma Gandhi.

13. 26th November was observed in college as Constitution Day to develop political awareness among students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice- 1: Skill Development Programmes for students

Best Practice- 2:Vermi compost production and Mushroom cultivation in the campus along with revenue generation by sale of produce.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of Netaji Subhash Mahavidyalaya is to provide inclusive education for inculcating human values, professionalism and scientific instillation to all sections of students including scheduled tribes, scheduled castes, other backward communities and religious minorities with special focus to female students. The college is continuously striving for proving ample scope for multifaceted development of local youths irrespective of religion, race, caste, gender through student-centric learning for self-development and skill development among students. So, the institution has taken initiatives to equip the students with some relevant technical skills with a moto to improve their employability and help them in starting small entrepreneurial ventures. The programmes are organized mostly in collaboration with other government institutions with involvement of resource persons who are experts of the particular skill.

In line with the activities for imparting some market worthy skills to the students it seemed imperative that the institution itself strive to put before the students a small business model where the institution can earn some revenue by production and sell of products manufactured in the campus using mostly campus waste and active support from students themselves.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As an affiliating college of Tripura university, the college follows the syllabus and curriculum framed by the university. For ensuring effective delivery of the curriculum, at the onset of the academic year, the college frames a tentative academic calendar. Master routines are framed for all the streams separately and all the departments frame their departmental routines according to the master routine. For effective delivery of course content, in addition to traditional chalk and duster method, power point presentations are also made to make the content more comprehensive with visual impacts. Interactive sessions are also conducted in the class to make it more vibrant. These practices are supplemented by conducting debates, quiz programmes and study tours. It is a continuous practice of the institution to conduct seminars and workshops (both on physical and virtual modes) to make the learning process both intensive and extensive. Workshops are being conducted to impart hands-on-knowledge on sustainable livelihood practices. To keep the learning process continuous and comprehensive during the pandemic period, digital learning was adopted as well as promoted by all faculties and students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For smooth conduct of academic practices, the institution adheres to the academic calendar with minor changes if required. The institute starts with the admission process as and when it is notified by the Directorate of Higher Education. Classes are being conducted according to academic calendar adhering to the credits prescribed by the University. A continuous internal assessment of the students is done by the

teachers in the form of class seminars, presentations, group discussions, quizzes on lecture topic. In addition to these informal practices, internal assessment examinations along with viva voce are conducted as per university regulations. Schedules are being framed by the Examination Committee of the college to ensure smooth conduct of the same and students are made aware of the schedule much ahead of the time. The process of filling up of examination forms by the students is also incorporated in the calendar and adhered to as and when notified by the university. Apart from these regular activities, the institution celebrates and observes the days of national, international and social importance. The Teachers' Council meets every month to follow up the activities of the institution. Meetings of Other committees of the council are conducted as and when required.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://nsmahavidyalaya.nic.in/Academic%20Calendar%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross cutting issues relevant to professional ethics, gender, human values and environment and sustainability are an integral part of syllabus for under graduate courses prescribed by the university under whose affiliation the college runs. Issues relating to environment awareness are taught to students of 3rd semester as a part of foundation course. The institution offers foundation course on computer skills to the students of 4th semester. Disaster management, human rights and gender studies are incorporated in the syllabus of Soft Skills. Under graduate courses offered by the departments of Political Science, Economics, Education and Philosophy include issues relating to human rights, gender empowerment, value-based education and ethics respectively. Issues like moral judgement, moral standards, environmental ethics and ethics of management are incorporated in the syllabus of honours course in Philosophy. Through such courses the students develop a socially aware, culturally enriched and morally sound temperament that enables them to elevate themselves as an asset to the society. In addition to imparting syllabus-oriented knowledge, the institution promotes and propagates ethical best practices, mindfulness, self-reflection, decision making and self accountability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

37

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1366

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.nsmahavidyalaya.nic.in/Stakeholder%20feedback%20report%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2529

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1104

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic backgrounds. The college conducts every possible measure to assess the learning levels of its students. The students are counseled, guided and oriented at the time of admission to make them aware about the course, mode of internal assessment, the final university exams at the end of each semester, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. The institution assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners. After the completion of syllabus, subject classes are also repeated for slow learners and lately admitted students. Repetition of topics and doubt clearing sessions go on parallel with scheduled classes on demand by any student. Opportunity is also given to the students for changing their options if they are not able to cope with the courses they selected. Teachers remain available in college to clear the doubts and counsel the students even on one-to-one basis. Advanced learners are encouraged to become class mentors, lead group study activities, participate in several events of other institutions and also exposed to advanced subject matter whenever possible.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4303	46

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute always encourages and ensures student-centric learning through various ways. Debate and quiz competitions are frequently organized in the institution on relevant social and economic issues. Besides this, students actively participate in group discussions and presentations conducted by faculties in the class in order to make the class more interactive. Project Work is a mandatory part of the syllabus and this provides a practical orientation of the topics covered in the syllabus. Students are given individual projects and class assignments for focusing on self study and to encourage independent learning. The support systems ensured by the institute are in the form of a rich library, Computer Lab, Reading Room, ICT based classrooms (Smart Classrooms). Students are trained regarding Basic Life skills such as First Aid, Self Defense, Swachch Bharat Programme, and Personal Hygiene and Sanitation. Students are taken for study tours to the sites of interest in order to get them familiar with the field/natural conditions. To increase the concentration in various activities, the college has framed many committees and clubs including the Cultural Committee, Sports Committee, Career counselling cell, the Debate Committee and Red Ribbon Club.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the college use ICT enabled classrooms to improve the teaching - learning process and make it more effective. Different softwares available online, are integrated with class lectures and students are encouraged to learn and practice through interactive activities. LCD projectors, computer/laptops/mobile systems are used in the classrooms.

Platforms like You- Tube, E mails, WhatsApp group, Telegram, Zoom and Google classrooms have been widely used to continue teaching -learning process during corona pandemic. College and University websites contain information and announcements regarding course content, syllabus, examination schedules. Academic links are made available in the college website for the benefits of the learners. Free Wifi facility is also available in the campus for the students and the staff. The library also provides free access to computers and online journals available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. Photocopy facility is also available in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.nsmahavidyalaya.nic.in/ICT.html

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

255

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment and internal practical examinations are conducted according to the University norms and in line with the dates already scheduled in the academic calendar. Notification of the same along with examination routine are circulated in classrooms and displayed on notice boards of the institution. The assessment process is conducted following the code of conduct prescribed by the University. Marks obtained by the students are displayed in the noticed boards and those who are dissatisfied with their score may go through their answer scripts and the faculties give clarification. Any issue regarding dissatisfaction of the students is addressed by the department itself and if the issue remains unresolved, then students have the provision to lodge their complaints to Student's Grievance Cell. Grievances of the students relating to internal assessment are looked after by Examination Committee.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute ensures that grievances of the students regarding internal examination are duly addressed with utmost clarity. Students usually report their grievances to their concerned departments and the faculties of the departments take care of their issues. If the students are not satisfied with initiatives of the department, they may make an appeal to the Student's Grievance Cell and grievances relating to internal assessment are duly addressed by the Cell.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute, in all its endeavours, ensures transparency and

clarity of the teaching-learning process. In this regard, the course content and course outcome are made available in the website of the institution so that a learner before taking admission to the college may have a complete idea of what courses they are offered by the institute. The course content is prescribed by the university itself. Course contents are also available in the prospectus of the college which are given to all the students who intends to get admitted in the college. Course outcomes are also available in the website of the college.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.nsmahavidyalaya.nic.in/PROGRAM_COURSE_OUTCOME.html
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college ensures evaluation of course and programme outcomes in various ways so as to make the learners skilful and competent enough to meet the present-day job requirements. A brief description of the same is given below: Internal assessment is done twice in each semester along with viva voce. This is done in accordance with university regulations regarding the process of internal assessment. Improvement testes are also conducted by the departments for those who do not score satisfactorily. Internal assessment procedure ensures clarity of the process and also improves the learning ability of the students. Student's participation in group discussions, quiz and debate competitions, poster presentations are ensured by the institution in order to broaden their knowledge base and enhance their capability of presentation, public speaking and critical analysis. Project work is a mandatory part of the syllabus of final semester which helps the students in gaining a fundamental understanding of academic research in which they may get involved while pursuing higher studies. Field based experiential learning is a part of the syllabus of the courses offered by the departments of Geography, Zoology, Botany, Human Physiology and Psychology. The institution ensures participation of the learners in seminars and other academic

and literary programmes to broaden their knowledge and experience. Participation of the students in various International, National and State-level seminars/webinars/workshops, literary activities like debate, speech, quiz competition, Student Project Programs enrich them and make them competent and provide a global exposure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1226

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.nsmahavidyalaya.nic.in/Annual%20Academic%20Report%202020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.nsmahavidyalaya.nic.in/Student%20Satisfaction%20Survey%20Results%20AY%202021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

22

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS and NCC cells of N.S. Mahavidyalaya are very active throughout the year and these are the major agencies through

which extension activities of the institution are carried out. Students enrolled in NCC and NSS take part in several activities both within the campus and beyond. NCC cadets' and NSS volunteers' have shown active involvement awareness programs, blood donations, environmental awareness programs, tree plantation etc throughout year. They have cooperated actively with the district administration in the Diwali Mela where NSS volunteers and NCC cadets have played important roles in assisting the administration. Celebration of Yoga Day and Fit India movement (in both online and offline mode), Swachh Bharat abhiyan(executed through cleaning programmes and creating awareness also addressing plastic waste management) are other areas where both units have participated actively. To create environmental awareness world environment day is celebrated by both units. Road Traffic awareness campaign is also taken up by both the units. NSS has also organized programmes on consumer rights, distributed materials in Anganwadi centres and has also taken up programmes for creating awareness against drug addiction. Details of the activities are displayed in the reports uploaded in the college website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

12

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

44

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

215

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is well equipped with well-maintained classrooms, laboratories, Smart classrooms, library reading rooms, e-corner/internet surfing center, conference rooms, ICT enabled classrooms, seminar rooms with PA system and computing equipment to adopt the modern ICT based teaching-learning system. The institution has 25 classrooms There are also departmental rooms equipped with departmental library, notice board, departmental incumbency board and cabinet for wall magazine where students display their creative writings and paintings to showcase their talents. The college possesses a well-furnished and resourceful library. E-books and e-journals through NLIST (INFLIBNET) offer online access to study

materials for both the students and the teachers. The library has an e-corner/ internet surfing center with 4 desktop computers. The college has 'Indoor Training Facility Center' with well-equipped instruments. Further, the institution has a Yoga center along with the Indoor facility Center. The institution also has a playground within the campus. Hostel facility is available with the institution for ST (Boys) who belong to remote areas of the state. Language laboratory facility is available with the department of English. 50 computers are with department of Computer Science. College has well equipped science laboratories with computer and ICT enabled smart class rooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nsmahavidyalaya.nic.in/4.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has an 'Indoor Facility Training Center', equipped with modern training equipments like multigym, treadmill, walker, dumbbells and barbells. The institution has a Yoga center in the 'Indoor Facility Training Center'. The college has a play ground to be utilized by the students for practicing various games and sports. Practical classes of the Physical Education department are also conducted in the playground. Yoga Day is celebrated on 21st June every year with great enthusiasm. The physical education department of the college aims at providing a safe and healthy atmosphere for its students and staff members. The College has a glorified history of cultural back ground since inception. Separate committees, namely 'Cultural Committee', 'Committee for Drama, Debate and Literary Activities' and 'Magazine Committee' are formed for execution and monitoring of cultural and literary activities. The committee members supervise the cultural activities performed during Fresher's Welcome, Teachers' Day, Quiz and Debate Competitions, celebrating national and international, commemorative events in the college campus and publish college magazine. The Cultural Committee act as mentor for the students interested in cultural activities. Wall magazine is maintained by almost all departments where students showcase their write-

ups, paintings and other creativities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nsmahavidyalaya.nic.in/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.nsmahavidyalaya.nic.in/ICT.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software:e-Granthalaya Software in Cloud version-4.0 of National Informatics Centre, Govt. of India. Nature of automation (fully or partially):- Partially. • Version:- EG-4.0 in cloud. • Renew Date: 29.12.2.21 (payment date) .About NSM Library: The Library is a knowledge Centre which has rich resources mainly in Social Sciences, Humanities and Sciences. It is placed in the New Building opposite to the academic section of the college. There is a big reading Hall. A net surfing center with the facility of photocopying. Most of the students are dependent on the text and reference books available in NSM library. It is interestingly noticed that despite their socio-economic status, students are having Smart phones with net facility. So, students are aware of the global scenario of the library facility which is available online. However, it is also noticed that a significant number of students make use of the facilities with NSM library facility which is reflected in the 'Students Library use register'. It is the hub of all the academic activities of the Institute and provides comprehensive access to books, journals, reports, e-books, e-journal/online databases, electronic theses and dissertations through: INFLIBNET, e-ShodhSindhu (through INFLIBNET)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://www.nsmahavidyalaya.nic.in/Library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.25175

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

55

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi facility. There is one Computer Laboratory in the College which is under Computer Science departments with requisite numbers of computer and these computers are made accessible to the students to implant the IT skill. Students of different Departments having practical classes in Computer Programming, attend classes in this Laboratory. Both Major and General students of Department of Physics and Mathematics attend classes here. The College has a computer Laboratory The college has developed five smart classroom and an ICT enabled seminar hall, for conducting classes for the students. Seminars, various Workshops are also conducted in the Seminar Hall with an smart TV/ LCD projector and screen. The college is in possession of seventy four (74) Desktops and laptops used for academic purpose. On the other hand there are 16 desktops for administrative work. Laptops are used by various departments, different convenors such as RUSA, IQAC conveners. The college also possesses other ICT equipment such as printers, photocopiers, projectors, smart TV, PA Lantern, speakers in adequate numbers and are used various academic and cultural activities of the college. Keeping pace with the modern technology all official works including salary related matters of both the faculties and the staff, other financial transactions are made through online treasury using HRMS (Human Resources Management System). At present, the college has a broadband connection, and this facility is accessed in our day to day work.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nsmahavidyalaya.nic.in/ICT.html

4.3.2 - Number of Computers

74

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in A. ? 50MBPS

the Institution	
File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.30168

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Proper maintenance and utilization of physical and academic support facilities are augmented and maintained through various committees namely Development committee and Academic Committee constituted every year with the members of the Teachers' Council. RUSA Committee, e-tender committee, GEM committee, Lower Purchase Committee are also constituted by the Principal in discussion with Teachers' Council. The Development Committee and the RUSA committee jointly prepare plans for acquiring infrastructure, maintenance, repair etc. Requisitions of different departments are executed through the development committee and RUSA committee. All work is done through the tender system/ GEM as per standard norms or rules laid down by the Department of Higher Education. Physical work, after

sorting by the Development and RUSA committee, usually allotted to Govt. agencies like PWD, Rural Development Department, and Municipality etc. Sometime work may execute through tender or inviting quotation by the local contractors etc. Maintenance and up-gradation work, related to civil and electrical works, done by the contractors is verified by the Development Committee and also the HOD of the concerned departments where work is actually initiated. All minor faults are attended and repaired by hired technicians and carpenters as per the norms followed by the state govt.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nsmahavidyalaya.nic.in/4.4.2%20Addl%20info.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2219

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.nsmahavidyalaya.nic.in/Capacity%20Building.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

288

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

22

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has no elected Students' Council as such. But students have selected some students' representatives who perform as Students' Council. The students' representatives play active role in maintaining discipline in the college during admission and stipend distribution process. They also play active role in conducting Saraswati Puja celebration and Freshers' Welcome Program in the college. Besides, they also help the authority during blood camps organized in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution is having an Alumni Association since the year 2012. The Alumni Association was registered in the year 2018 (Registration During the Academic Year 2021-22 No. 6464, under the Societies Registration Act Tripura). The association is functioning with the mission of rendering all possible help to the college authority and the students of the college in their academic and entrepreneurial endeavors. The Alumni Association has organized a Mega Blood Donation Camp in the College in collaboration with the NSS Unit of the College on 22nd December 2021. The camp was inaugurated by Shri Pranajit Singha Roy; Hon'ble Minister of Agriculture and Farmers Welfare, Transport & Tourism, Government of Tripura. Altogether 45 persons including students and alumni donated blood on the occasion Alumni association of the College is planning to undertake more such social, developmental and student support activities in the College in near future.

File Description	Documents
Paste link for additional information	https://www.nsmahavidyalaya.nic.in/alumni.html
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the NSM Udaipur enshrined in college emblem connotes "that is knowledge, which liberates". Mission includes:

- Imparting holistic and multi-disciplinary education to all section of students irrespective of caste, color or creed;
- To facilitate optimum learning environment and support system for students;
- To inculcate wisdom, intellectual discipline and a constructive frame of mind amongst students;
- To promote inclusive education along with student centric learning;
- To emphasize on vocational skill development;
- and To make students aware of social duties and responsibilities.

In order to attain the vision and mission enshrined, the College functions in liaison with the Directorate of Higher Education, Government of Tripura and affiliated university (i.e. Tripura University) among others for issues related to on-going academic discourses from time to time.

The Principal, being supreme head of the institution, forms the statutory committees consisting of faculties, non-teaching staffs as well as students headed by a convener, most often by a faculty member, from among the members of respective committees as per requirement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College follows decentralized management structure in discharging its duties and responsibilities. Accordingly, a number of committees were formed by the Principal from among the faculties for completion of each task headed by nodal officers/conveners and members. Notable among these are: Executive Committee, Academic Committee, Admission Committee, Examination Committee, Research & Seminar/Workshop/Scientific Programme Committee, Cultural Committee, Magazine Committee, Library Advisory Committee, Games & Sports Committee, Drama & Debate Committee, Anti-Ragging Cell, Development Committee, UGC Committee and Planning Board, Routine Committee, Student Council Election Committee, Girls and Boys Common Room Committee, Committee for Prevention of Sexual Harassment, Discipline Committee among others. Principal designate at the helm delegate authorities to respective committees for completion of routine jobs pertaining to the College. The Head of the Institution further delegate's authority to Departmental Heads/ In-charges for overseeing day to day academic activities of respective departments'.

IQAC and RUSA committees supervise two assigned functions relating to maintenance of internal quality and institutional funding for College development works. The Drawing and Disbursement Officer (DDO) usually administer the financial activities of the College and are duly authenticated by the Principal designate for maintaining accountability.

File Description	Documents
Paste link for additional information	https://www.nmahavidyalaya.nic.in/AQAR_2021-22_TC%2021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Macro level strategic plan for all General Degree Colleges (GDCs) can be visualized from the measures adopted by the Directorate of Higher Education (DHE), Government of Tripura over the years.

I. Planning and Implementation

Planning for admission, academic activities as well as conducting examinations usually begins at the start of academic session.

II. Teaching- Learning Processes

The College strives to attain student centric learning mechanism by placing responsibility of learning in the hands of students.

III. Research, Collaboration and Extension Activities

The faculties of the College have a good number of publications to their credit.

IV. Academic infrastructural facilities

State Government, UGC, RUSA played a decisive role in shaping up academic infrastructural facilities.

V. Student Support Activities and Student Progression

College Placement Cell, in conjunction with DHE, Tripura, facilitates placement related activities of the Institute.

VI. Internal Quality Assurance System

The IQAC of the College has taken a proactive role by periodical review of academic discourses.

VII. Institutional Values and Best Practices

The College seeks to develop its adopted village by creating proper environment for academic activities.

VIII. Governance, Leadership and Management

The management has been trying to practice management with its decentralized and delegated structure.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational Structure of the College consists of the principal, faculties, non-teaching staff and obviously students. The Development Committee and Teachers' Council are the highest decision making body, who in connivance with the Principal, for matters pertaining to smooth functioning of the College. . Respective Head of the Departments are entrusted with the task of conducting interview for available candidates and selection thereto as per the norms laid down. Such faculties are recruited initially for one year duration and likely to continue upon its successful completion, in which fresh applications will be sought for. The Teachers' Council (TC) of the College along with Development Committee convene meetings for important matters to discuss issues relating to finance, infrastructure, guest faculty recruitment and the issues related to the overall development of College. Again, TC also oversees the curricular and co-curricular activities of the College for its smooth functioning. Regarding quality enhancement and its sustenance, the College Internal Quality Assurance Cell (IQAC) fervently works for its improvement on a regular basis and all Departmental Heads are part of this cell for its execution of decision arrived at.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.nsmahavidyalaya.nic.in/ORGANOGRAM%20%20NSM.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

As a part of in-service training/capacity building, faculty members are permitted to take part in Orientation/Faculty Development Programs/Refresher/Seminars/Workshops etc. Non teaching staffs are also allowed to participate in training programs meant for them as a part of in-service training/capacity building; General Provident Fund (GPF), Gratuity, Group Insurance (GI) are provided to all teaching and non-teaching staff; Festival advance during Durga Puja is provided to all teaching and non-teaching staffs annually; Interest free loans from GPF have been provided to all staff members with refund facility inside three years. The same is allowed without refund facility upon completion of ten years of service; Medical reimbursement facility has been extended to all Gazetted Officers including Principal, Associate and Assistant Professors. Whereas, regular monthly medical

allowance is provided to Group C and D employees as a part of allowances component; Casual Leave, Earn Leave, and Medical Leave are applicable to all staff members. Apart from these, special leave in the form Child Care, Paternity etc as per State rules; Leave Travel Concessions (LTCs) named as Bharat Darshan is allowed every staffs subject to maximum of three times during the service. Paid 6 months of Maternity leave for women staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

32

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teachers' self appraisal has been a continuous process since inducted into this noble profession assessed either by the appointing authority (herein DHE), assigned bodies (like IQAC)

as well as by the faculty himself/herself over the years. Gazetted faculty members are stipulated to furnish information for Annual Confidential Reports (ACRs), as required by the Directorate of Higher Education (DHE) Tripura, to be ratified by the Head of the Institution (herein Principal designate) on yearly basis. Through such disclosures, faculty members exhibit their professional development (in the form of new sponsored projects, publications as well as paper presentations in seminars and conferences etc.) along with contribution to regular teaching-learning process. Such performance appraisals are considered essential for Career Advancements of respective faculties usually examined and ratified by the Departmental Experts from the parent University (herein Tripura university) also. For Non-teaching staffs, no such ACRs are stipulated.

File Description	Documents
Paste link for additional information	https://www.nsmahavidyalaya.nic.in/6.3.5%20CAS%20notification.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Being a fully Government institution, Netaji Subhash Mahavidyalaya, Udaipur follows Directorate of Higher Education (DHE) Tripura directives time to time for conducting internal and external financial audits periodically. For regular internal audit, the internal wing of the Directorate of Audit, Government of Tripura or by deputing Chartered Accountants to carry out routine work with respect to all financial transactions includes purchases, procurements and salary and allowances including Leave Travel Concessions (LTCs) and so on. The internal audit officials are required to check veracity of all transactions conform to financial rules and regulations of the State Government from time to time. College cash book, stock register etc maintained by accounts section, obviously authenticated by Drawing and Disbursement Officer (DDO), are also verified as per applicable rules and guidelines. The external or special audits are conducted by the office of Accountant General (AG), Government of India separately usually happens once in a year spanning over three or four days in

succession. Another kind of audit specifically meant for Rashtriya Uchchatar Shiksha Abhiyan (RUSA) funding is also conducted periodically as required by the enforcing authority at the behest of DHE.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NSM, Udaipur strategies relating to mobilization of funds' and its optimal utilization stems from directives issued by the DHE from time to time. The Principal, in turn, entrusts the job of utilization of available resources to respective coordinators of committees, the lower purchase committee (LPC) etc as authenticated by the Drawing and Disbursement Officer (DDO) for its successful completion. The College has been primarily provided with State Government Funds, funds from Rashtriya Uchchatar Shiksha Abhiyan (RUSA), with the exception of University Grants Commission (UGC) funds, for harnessing development works inside the campus. Principal along with Drawing and Disbursing Officer (DDO) of the college oversee the utilization of funds so received from the mentioned sources in active connivance with the members of the College Development

Committee, Lower Purchase committee, RUSA committee as deem fit. Lower Purchase committee of the College plays a decisive role in approving purchase value of below 25,000 INR which do not require any tender/quotations. The College Development Committee, on the other, provides its approval for RUSA related disbursements whether or not purchased through Government e-Marketplace (GeM), a Public Finance Management System (PFMS) for online purchase of requisite items for governmental organizations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

For maintaining internal quality and standards, the College Internal Quality Assurance Cell (IQAC) takes an integral part in periodical accomplishment of jobs assigned. IQAC recognizes the need for qualitative improvement in research culture continually by engaging faculties and students for higher academic pursuits. Accordingly, Action Taken Report (ATR) was instituted to throw light on specific activities aimed at achieving the desired goals. The thrust of such an exercise includes:

- Continuous encouragement for publication of research articles for faculty members in journals of repute;
- Conducting seminars/webinars on a regular basis depending on ground scenario by allowing students to participate;
- Arranging/facilitating participation in Faculty Development Programs (FDCs)/ Refreshers/Orientations to make faculties conversant with latest developments in respective disciplines;
- and To arrange classes in technology enabled classrooms for students to keep them abreast of latest developments in respective fields and its uses.

Conducting annual Student Satisfaction Survey (feedbacks) are part and parcel of IQAC quality control measures accorded top priority in the given direction. Again, encouraging students

and faculties to set examples in respective domain (best practices) including those engaged in sports arena. Further, documented information of each and every initiative taken by IQAC are also incorporated in respective AQAR.

File Description	Documents
Paste link for additional information	https://www.nsmahavidyalaya.nic.in/6.5.1_IQAC%20Minutes%20and%20ATR.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the NSM, Udaipur resorts to periodic review of teaching learning practices and learning outcomes of each department so as to initiate necessary steps wherever required. In spite of limitations, the prime thrust of the Cell is to adopt practices at par with national standard in academic discourses of the College. IQAC has conducted AAA in all the academic departments to find the weakness and strength and to suggest reforms required to improve the quality. Accordingly, a number of seminars/webinars, practical vocational trainings, awareness campaigns have been organized. Faculties are encouraged to participate in a number of FDPs/Refreshers/Orientations (both online and offline) as well as published quite a good number of papers in peer reviewed journals. Technology enabled classrooms in each block with internet connectivity added another dimension to teaching-learning practices of the College along with Language Lab, Computer Lab etc facilitates power point presentations on the part of students. Well connected Library with Inflibnet, e-gyankosh, reading rooms and book lending facility enriches both teachers and students in accomplishing academic endeavors. Annual students' satisfaction survey (feedbacks) along with minutes of subsequent meetings points to potential areas of improvements, if any, in consonance with overall objectives followed and actions there by.

File Description	Documents
Paste link for additional information	https://www.nsmahavidyalaya.nic.in/AAA%202021-22.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://nsmahavidyalaya.nic.in/ANNUAL%20REPORT%202021-2022.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College has organized national observation days throughout the year in which girl student's participation is always appreciable. i) Department of Psychology, of Netaji Subhash Mahavidyalaya has conducted a survey on 30-31 December, 2021 online modes to create awareness on women empowerment among female students. ii) NSS unit of this college is very active where both boys and girls volunteers together participate in

many social activities. iii) A special Women Cell has been formed in the college for addressing any kind of problem of girl students. iv) A complaint box only for girl students is exists inside the college for sharing their problems if any.

v) Presence of a sexual harassment committee. Complaint box is placed in administrative building. vi) NSS and NCC volunteers are always ready to serve their best. vii) Separate lavatories for girls and boys students, male and female teaching and nonteaching staffs.

ix) CC camera already installed in the college.

x) Counselling done on regular basis, especially for girl students to ensure their psychological development. Separate Commonroom for boys and girl students with separate wash room facilities. A sanitary napkin vending machine is installed neargirls' washroom for girl students.

File Description	Documents
Annual gender sensitization action plan	https://www.nsmahavidyalaya.nic.in/AOAR_2021-22_7.1.1%20a.%20Gender%20sensitization.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.nsmahavidyalaya.nic.in/7.1.1%20b.%20Specific%20facilities%20and%20counseling%20for%20women-converted.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid waste management- to maintain cleanliness, a good numbers of dustbins are placed in the college premises. Class rooms, laboratories have indoor dust-bins, big size waste bins are present in each floor of main building and two science buildings. Large numbers of waste bins are also present for outdoor uses.
- A bio waste recycling management i.e. vermicomposting pit is working in the college premises under the control of Dept. of Zoology. Green weeds, grasses, waste papers etc. are generally used to produce Vermi-compost which is a bio-fertilizer for agricultural use.
- A compost production unit is also present in the college. Dried leaves collected from college premises are used for compost formation.
- Liquid waste management. College is trying to maintain liquid waste management. Liquid wastes produced in different laboratories are collected in separate tank outside the laboratories so that it does not spoil the surrounding soil quality where natural vegetation exists.
- E-waste management is maintained in this college. All types of e wastes are collected from different departments and stored in a separate room. College always try to reuse the usable parts of the broken or inactive devices.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.nsmahavidyalaya.nic.in/7.1.3%20Waste%20management_%20Geo%20tagged%20photographs-converted.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water

B. Any 3 of the above

harvesting Bore well /Open well recharge
Construction of tanks and bunds Waste
water recycling Maintenance of water
bodies and distribution system in the
campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

i) Regular National Anthem is played in the college at a fixed time(12.00 noon).

ii) 12th January, National Youth Day, Birthday of Swami

Vivekananda.

iii) 19th January, College observes Kokborok day every year.

iv) 23rd January, Birthday of Netaji Subhash Chandra Bose

v) 26th January, Republic Day observation

vi) 21st February, International Mother language day is celebrated

vii) International Women Day observed on 8th March in college every year

viii) Rabindra Jayanti is celebrated on 9th May in the college with colorful cultural program.

ix) VishwaPoribesh Divas was observed on 5th June every year.

x) 21st June, International Yoga Day observed every year

xi) 15th August, Independence Day observed with great enthusiasm every year.

xii) Teachers' day is observed on 5th September, birthday of Dr. Sarvepalli Radhakrishnan every year.

xiii) 2nd October, Gandhiji's Birthday was observed to develop simplicity, patriotism and ethical values among students.

xiv) 1st December World AIDS Day is observed to develop awareness of Health and Heigene of all stakeholders of the College

xv) 7th December Army Flag Day is observed in the College, collected some amount against Army Flag that are deposited to Army Relief Fund.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

i) National anthem is played in the college on regular basis at a fixed time

ii) 23rd January Birthday of Netaji Subhash Chandra Bose observed as Parakram Divas

iii) 25th January, National Voters Day is observed this year.

iv) 26th January, Republic Day observed every year

v) 15th August, Independence Day is observed with great enthusiasm every year. A large number of students, all teaching and nonteaching staffs remain present in the celebration.

vi) Teachers day is observed on 5th September, birthday of Dr. Sarvepalli Radhakrishnan every year.

vii) 2nd October, Gandhiji's Birthday was observed to develop simplicity, patriotism and ethical values among students

viii) 26th November, Constitution Day is observed every year.

ix) 7th December Army Flag Day is observed in the College, collected some amount against Army Flag that are deposited to Army Relief Fund.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,

A. All of the above

teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Following important events were celebrated in college during the year 2021- 2022.

1. Installation of Netaji's full length statue to develop values and duties among students
2. 12th January-Jatiyo Yuba Divas, Birth anniversary of swami Vivekananda has organized in the college
- 3.College observed National Voters Day on 25th January to encourage the students
4. Every year College observes Republic Day on 26th January to commemorate the adoption of Indian constitution.
5. 28th February, National Science Day is celebrated every year
6. International Women Day observed on 8th March in college every year
- 7.ViswaPoribesh Divas was observed on 5th June every year.
8. 21st June, International Yoga Day was observed this year
9. "Plantation Adoption Programme"was observed on on 04.09.2021 as an Observance of "17th June World Day to Combat

Desertification and draught" sponsored by Tripura Climate Change cell, Department of Science Technology and Environment (DSTE), Govt. of Tripura

10. College observed every year Independence Day on the 15th August with great enthusiasm.

11. International Literacy Day was observed on 8th September in the College

12. 2nd October was observed as birthday of Mahatma Gandhi.

13. 26th November was observed in college as Constitution Day to develop political awareness among students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice- 1:Skill Development Programmes for students

Best Practice- 2:Vermi compost production and Mushroom cultivation in the campus along with revenue generation by sale of produce.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of Netaji Subhash Mahavidyalaya is to provide inclusive education for inculcating human values, professionalism and scientific instillation to all sections of students including scheduled tribes, scheduled castes, other backward communities and religious minorities with special focus to female students. The college is continuously striving for proving ample scope for multifaceted development of local youths irrespective of religion, race, caste, gender through student-centric learning for self-development and skill development among students. So, the institution has taken initiatives to equip the students with some relevant technical skills with a moto to improve their employability and help them in starting small entrepreneurial ventures. The programmes are organized mostly in collaboration with other government institutions with involvement of resource persons who are experts of the particular skill.

In line with the activities for imparting some market worthy skills to the students it seemed imperative that the institution itself strive to put before the students a small business model where the institution can earn some revenue by production and sell of products manufactured in the campus using mostly campus waste and active support from students themselves.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Academic and administrative audit
2. Medicinal plant garden
3. College campus beautification
4. Skill development activities among the students
5. Development in library infrastucture
6. Facilities for persons with disabilities
7. Organizing Seminar/ workshop

